**KAMPALA URBAN SCHOOLS**

**BEGINNING OF FEBRUARY EXAMINATIONS, 2024**

**PRIMARY SIX ENGLISH**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ STREAM: \_\_\_\_\_\_\_**

**SECTION A**

**Sub-section I**

**In each of the questions 1 to 5, fill in the blank space with a suitable word.**

1. Neither Rose \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Christine likes volleyball.

2. Both the sheep \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the goat have tasty meat.

3. There isn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ milk left in the jar.

4. We travelled to Mabira forest by bus, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ we?

5. Tina’s friends are interested \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mountain climbing.

**In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.**

6. Motorcycle tyres are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than car tyres. (small)

7. Jet lee is not an American; he is a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (China)

8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_goods are not supposed to be bought by anyone. (steal)

9. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have been given warm milk. (puppy)

10. All children have the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to perform well. (able)

11. A new phone should be used after\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it. (charge)

12. Makholi was the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in the race because he ran slowly. (nine)

13. A friend of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has gone to London. (he)

14. If I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to Kasese I would see mountain Rwenzori. (fly)

15. Several \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were seen moving in the farm yard. (ox)

**In each of the questions 16 and 17, Rewrite each sentence giving the plural form of the underlined words.**

16. Put the **watch** on this table.

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17. You should feed your **ox** very well.

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18. The **bakery** may be closed on Martyrs’ Day.

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**In questions 18 and 19, arrange the given words in alphabetical order.**

18. seal, stamp, send, stamps

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19. compute, computation, compulsory, computer

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**In questions 20 and 21, rewrite the sentence, giving the opposite form of the underlined word.**

20. My sister **sent** a letter yesterday.

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21. I attributed my **failure** to a number of factors.

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**In questions 22 and 23, re-arrange the given words to form a correct sentence.**

22. guest late arrived the chief.

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23. put you did where pen my?

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**In questions 24 and 25, use each of the given words in a sentence to show that you know the difference in their meaning.**

24. where\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

25. were\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**In each of the questions 26 - 28, give one word for the underlined words.**

26. My **sister’s daughter** will make a good computer technician.

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27. As we were walking to town yesterday, we saw a **group of sheep**.

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28. The **man from Holland** was very polite to me.

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**In questions 29and 30, re-write the sentences giving the full form of the underlined abbreviations and contraction.**

29. My **E-mail** address was blocked yesterday.

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30. We **shan’t** leave unless our tour fee is paid.

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**Sub-Section II**

**For each of the questions 31 to 50, re-write the sentence according to the**

**instruction given in brackets.**

31. This bag belongs to Anna. (Re-write beginning: This is…..........)

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32. How wonderful our concert was!(Rewrite the sentence beginning:Our...)

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33. The goat has been stolen. I bought it yesterday. (Join the sentence using:……......which….......)

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34. The class monitor likes him. He is not his friend. (Re-write as one sentence beginning: Although…….)

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35. Jackie liked chicken more than fish. (Re-write the sentence using: …………prefer………)

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36. That is a good radio. (Re-write using…......…are…….....)

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37. The boy is very clever. He can pass the examination.(Join using…................too…............to….......)

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38. Abraham bought a laptop. It was brown. It was nice. It was from Japan. (Re-write as one sentence without using any conjunction.

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39. I bit my tongue as I was eating. (Re-write the sentence beginning: While….)

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40. My house is very large. It can accommodate all the visitors. (Re-write as one sentence using: …….enough……..)

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41. Both Nakato and Babirye are clever.(Rewrite the sentence using ….........as clever ……...)

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42. Scovia posts letters every Sunday. (Begins: Letters……........)

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43. Sugar is sweet. Honey is sweet. (Re-write as one sentence using: …….and……)

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44. The manager is not in the office. The cashier is not in the office. (Join and use: Neither….)

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45. The pupils sang the anthem. They took their seats. (Join as one sentence beginning:

Having……………)

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46. we need peace in this country she said (Rewrite the sentence and punctuate it correctly)

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47. The post master is a cruel man. Everybody fears him. (Re-write as one sentence using: ……..such………that………)

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48. When the policemen arrived at Kisekka Market, all the demonstrators ran away. (Rewrite the sentence and begin: No sooner…………)

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49. We should send mails to friends. We should write letters to friends.

(Re-write as one sentence using: ……….not only………)

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50. A stitch in time…………….. (Complete sensibly.)

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**SECTION B**

***Questions 51 to 55 carry 10 marks each***

51. **Read the story below carefully and answer in full sentences the questions that follow.**

Any visitor who pays a visit to a Mutoro family in Kabarole District, is very much impressed by the Batoro hospitality. Among the meals a Mutoro will offer a visitor is a special dish of millet bread served with a special sauce known as FIRINDA. This sauce is none other than the specially, tiresomely prepared sauce from either fresh or dry beans.

These beans are usually soaked in hot water for about two to three hours to allow the husks loosen up for removal. Special care is taken when using hot water. The water must be boiled separately and powered on the beans in the container. This hot water quickens the loosening of the bean husks. One must avoid boiling both beans and water together for fear of over boiling, which makes the sauce lose its whiteness and taste.

When the husks are soft enough, they are removed from the beans one by one. What a difficult task it is! But what a delicious taste, when the sauce is being eaten! So, after removing the husks, the white beans are washed thoroughly and then cooked. Onions, egg-plants (enjagi in Rutoro) are added while cooking. When ready, water is drained out, and kept for use later. The egg-plants are removed and the beans mashed to a fine smooth paste. Then the water which was drained is mixed in the bean paste gradually while stirring to form a thin white sauce. The egg-plants which were removed and salt are then added. Above all, there must be mature cow-ghee to be added to complete the taste.

The mixture is then put back to a gentle fire. Stirring the sauce continues until the ghee disappears. This is to avoid burning at the bottom of the pot. Lastly the pot is removed from the fire and left to cool a bit. The Firinda is then served with the just mingled hot millet.

**Questions:**

(a) What is the story about?

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(b) What is the name of the bean sauce offered to visitors in Kabarole district?

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(c) Name the people who prepare that type of sauce.

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(d) What type of beans is used to make the sauce?

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(e) Why are the bean husks removed?

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(f) What happens when the beans over boil before removing the husks?

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(g) Why do you think onions and egg-plants are added?

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(h) Why is the removal of the bean husks described as “a difficult task”?

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In questions (i) and (ji) give another word or group of words with the same meaning as those underlined in the passage.

(i) **difficult** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(j) **mixture** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**52. Study the advertisement below carefully and answer the questions about it in FULL sentences.**

**ESSAY WRITING COMPETITION**

BY WHO? : P.4 TO P.7 PUPILS

AGE : 8 TO 14 YEARS

NUMBER OF WORDS: 250 – 350 WORDS

TOPIC : CHILDREN’S RIGHTS

DEADLINE FOR HANDING: DECEMBER 15 2018

TO WHO? : EDITOR IN CHIEF-THE DAILY MONITOR

**MANAGEMENT**

**Questions:**

(a) What is the advertisement about?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(b) Which classes are supposed to write the essays?

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(c) If a pupil is ten years, is he allowed to write the essay?

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(d) What is the maximum age for someone who wants to write the essay?

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(e) What is the minimum number of words needed?

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(f) What is the topic of the essay?

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(g) When is the last date for handing in the essay?

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(h) To whom would you give your essay?

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(i) Who wrote the advertisement?

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(j) When was the advertisement written?

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**53.The sentences below are in the wrong order. Study them carefully and write them in the correct order to make a story about WHEN KAFEERO BROKE HIS LEG.**

1. After two weeks, the plaster was removed by the doctor.
2. His friend ran and told Kafeero’s father.
3. One day Kafeero was playing with his friend at home.
4. She then put a plaster around Kafeero’s broken leg.
5. His friend accidentally pushed him.
6. He fell down very badly.
7. He broke his leg.
8. The doctor scanned Kafeero’s leg and confirmed that it had broken.
9. When the father came he gave Kafeero first aid.
10. Afterwards he took him to hospital.

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**54**. **Study the poem below carefully and answer in FULL sentences the questions about it.**

How busy the post office is!

Full of people of all nationalities

Ugandans; Kenyans and English

Both young and old.

How busy the post office is!

Lots of activities taking place there daily

Buying stamps, sending mail and parcels

To relatives and friends abroad.

How busy the post office is!

Long queues of people leading to counters

Checking the directory and making calls.

Others sending and receiving money orders.

**Questions**

a) What is the poem about?

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b) How many stanzas does the poem have?

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c) How many nationalities are mentioned in the poem?

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d) Mention any one nationality mentioned in the poem.

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e) Which type of people can one find in the post office?

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f) Mention any one activity carried out in the post office.

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g) What do you think is the use of money orders?

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h) To whom are the mails and parcels sent?

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i) Where are the long queues leading?

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j) Give another word having the same meaning as mails.

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**55. Choose the correct word from the list given to complete the guided composition**

**search reporters brochures interested interest**

**global publishing information readers news vendors**

Print media is a form of communication. News and ………………………………….are passed on from one person to another through reading newspapers, magazines and ………………………………………….. People are normally

………………………………………. In the news and the people behind this news are normally forgotten.

The journalists and ………………………………..play a very big role in the process of ………………………………………..this news. They travel long distances in …………………………………………….for this news in the scorching sun and sometimes in the rain. As ……………………………………., our role is to sit and relax at home waiting for the newspapers. These can bought from ………………………………….. shops and supermarkets and they are also available on the …………………………………… I take this chance to acknowledge the role of reporters and journalists in this process of making the world a ……………………………………..village.

**END**

**Wishing You The Best Always**